






We follow the restorative continuum to elevate student behaviour, empathy and relationships

FORMALITY	Affective Statements We include feelings words in language to address low-level yet high-frequency behaviours.	 1-3 seconds	FREQUENCY	TIME INVESTMENT
	Affective Interactions We quickly take 1-on-1 responses to poor behaviour choices from past, through present, and into the future.	 1-3 minutes		
	Small Impromptu Conferences We use Restorative Questions to solve problems amongst and between groups.	 9-10 minutes		
	Large Group We run regular circles in class to check in, check out, prepare, respond and to deliver content of all kinds.	 Under 15 minutes		
	Formal Conferencing For the most serious, high-impact behaviours and ongoing problems.	 60 minutes, ↑2 days prep		

We support each other to elevate student behaviour restoratively

- We work together to build trusting, supportive and safe communities where we respectfully hold each other accountable for the impact of our behaviour.
- We empower children to use their skills and knowledge to build trusting relationships and repair harm.
- We consistently use the restorative process and move up and down the restorative continuum as required, acknowledging individual circumstances require a variety of outcomes.
- We recognise that all student behaviour is a form of communication and work with parents and carers in seeking to understand the cause of behaviour.
- We communicate regularly with families about the wellbeing and behaviour of their children.
- Re-Entry meetings with relevant stakeholders are an important and supportive part of the restorative process.

Restorative questions

For those who have done the wrong thing

- What happened?
- What were you thinking about at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right again?

For those who have been harmed

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

